

O. P. JINDAL SCHOOL, SAVITRINAGAR**Half Yearly Examination (2025-26)****Class/ Section: VI.....****MM:80****Subject: English****Time-3 Hrs****Name-.....****Roll No.....***Fifteen minutes extra time will be given for reading the question paper.**General Instructions:*

1. This question paper is divided into three parts: A, B and C. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

SECTION-A (READING - 20 MARKS)**Q1. Read the passage carefully.****(1x10=10 marks)**

Language is the way we talk and share our thoughts. As we learn and grow, we become better at reading, writing, and speaking. Reading introduces us to new ideas, stories, and different cultures. It expands our knowledge. Writing allows us to express our thoughts clearly, and speaking helps us become more confident communicators.

In addition, we get to explore the world of literature. In literature, stories and poetry use words to create pictures. The literature conveys emotions, and delivers important messages. It's like a journey through the world of language, where words become our friends and tools to express ourselves and better understand the world. Language is a key that opens doors to knowledge and connection. It's a skill that stays with us throughout our lives. Language enables us to share our experiences, emotions, and ideas with others, making the world a more connected and expressive place.

On the basis of reading of the passage answer the following questions.**I Choose the most correct option. (ANY SIX)**

1. What does reading help us do, according to the passage?

- A) Discover new ideas, stories and cultures
- B) Understand music better
- C) Learn how to write poetry
- D) Memorize grammar rules

2. According to the passage, how does writing help us?

- A) By improving our memory
- B) By allowing us to express thoughts clearly
- C) By teaching us foreign languages
- D) By helping us speak fluently

3. What is literature described as in the passage?

- A) A boring subject in school
- B) A collection of difficult words
- C) A journey through the world of language
- D) A list of grammar rules

4. What role does language play in our lives, as described in the passage?

- A) It is useful only for schoolwork
- B) It helps us become famous
- C) It opens doors to knowledge and connection
- D) It teaches us how to follow instructions

5. What does language help us share with others?

- A) Homework and schedules
- B) Experiences, emotions, and ideas
- C) Passwords and secret codes
- D) Physical objects and money

6. Which word in the extract means 'ability to do something well'?

- A) Skill
- B) Emotions
- C) Tools
- D) Expressive

7. Which word in the extract is opposite of 'destroy'?

- A) Convey
- B) Explore
- C) Create
- D) Express

II Answer the following in short.

1. How does speaking a language help us?
2. What do stories and poetry do in literature?
3. What happens as we learn and grow?
4. What is literature compared with in the passage?

Q2. Read the following passage carefully.

(1x10=10 marks)

The Amazon rainforest, often called the "Lungs of the Earth," is the largest tropical rainforest in the world. It spans across several countries in South America, including Brazil, Peru, Colombia, and Venezuela.

The Amazon rainforest is a biodiversity hotspot, home to an incredible variety of plant and animal species. It is estimated to house millions of plant and animal species, many of which are yet to be discovered. Among its inhabitants are jaguars, toucans, poison dart frogs, and a wide range of colorful birds and insects.

This rainforest plays a vital role in maintaining the planet's ecological balance. The dense vegetation absorbs carbon dioxide and releases oxygen, helping to regulate the Earth's climate.

Unfortunately, the Amazon rainforest faces numerous threats due to deforestation, illegal logging, and expansion of agriculture and livestock grazing. These activities destroy the habitat of many species and contribute to climate change. Conservation efforts are crucial to protect the Amazon rainforest and its unique biodiversity. Several organizations and governments are working together to preserve this natural treasure for future generations.

On the basis of reading of the passage answer the following questions.

I Choose the most suitable option. (ANY SIX)

1. Which of the following best explains why the Amazon is referred to as the "Lungs of the Earth"?

- A) It is home to many animals and birds.
- B) It helps in breathing for people in South America.
- C) It releases oxygen and absorbs carbon dioxide.
- D) It has a large number of trees and plants.

2. What makes the Amazon rainforest a "biodiversity hotspot"?

- A) It has a hot and humid climate.
- B) It is home to a wide variety of species, many not yet discovered.
- C) It covers many countries in South America.
- D) It produces large amounts of oxygen.

3. What is a major consequence of deforestation in the Amazon?

- A) Increase in animal population
- B) More land for agriculture
- C) Loss of species and contribution to climate change
- D) Improved climate regulation

4. Which of the following animals is not mentioned as an inhabitant of the Amazon in the passage?

- A) Panda
- B) Toucan
- C) Jaguar
- D) Poison dart frog

5. Why are conservation efforts important for the Amazon rainforest?

- A) To make the forest larger
- B) To provide jobs for people
- C) To protect biodiversity and the environment for future generations
- D) To stop rainfall in the region

6. Which activity is not listed as a threat to the Amazon rainforest?

- A) Illegal logging
- B) Expansion of agriculture
- C) Tourism
- D) Livestock grazing

7. Which word is opposite of 'thin' in the extract ?

- A) Dense
- B) Crucial
- C) Protect
- D) Unique

II Answer the following questions.

1. Write any two threats to Amazon rainforests.
2. What is crucial to conserve Amazon rainforests?
3. Write the word from the extract which means 'many'.
4. How does the Amazon rainforest help regulate the earth's climate?

SECTION-B (GRAMMAR & WRITING) (20 MARKS)

Q3. Do as directed (ANY TEN)

(1x10=10 marks)

1. 'Mumbai is a big city.' What kind of noun is the word 'Mumbai'?

- A) Proper
- B) Common
- C) Material
- D) Collective

2. 'The water, light and music in the musical fountain create a water ballet.' (Identify predicate in the given sentence.)

- A) The water, the light
- B) create a water ballet
- C) light and music
- D) none of the above

3. Choose the correct pair of words.

- A) main--care
- B) heavy ---happy
- C) main -- course
- D) icy -- beautiful

4. Choose the correct prefix to be used before 'understand' to make its opposite.

- A) dis-
- B) un-
- C) im-
- D) mis-

5. Pick out the subject and the predicate in the given sentence.

We should never disrespect anyone.

6. 'Where are the children of this class?' (Identify the kind of sentence.)

- A) Imperative
- B) Assertive
- C) Exclamatory
- D) Interrogative

7. Which prefix is used before 'circle' to make it a verb?

- A) im-
- B) en-
- C) dis-
- D) un

8. 'Don't touch the switch board.' (Identify the kind of the given sentence.)

- A) Assertive
- B) Interrogative
- C) Imperative
- D) Exclamatory

9. Which of the given words is not a collective noun?

- A) bunch
- B) herd
- C) troop
- D) room

10. Choose the word which is antonym of 'guilty'.

- A) Natural
- B) Innocent
- C) Disregard
- D) None of the above

11. Choose one word answer for 'that which cannot be conquered'.

- A) Disconquerable
- B) Imconquerable
- C) Inconquerable
- D) Misconquerable

Q4. Write a notice inviting names of students of your school for poster making competition on the occasion of Independence Day. You are the Art/Craft teacher of your school.(50-60 words) **(4 marks)**

OR

Write a notice for the students of your school to watch a movie show in the auditorium. You are the Cultural Secretary of your school.(50 -60 words)

Q5. Write a letter to your father asking for rupees five hundred to buy books. (60-70 words) **(6 marks)**

OR

Write a narrative paragraph on 'How I celebrated My Birthday'.(60-70 words)

SECTION-C(LITERATURE)(40 Marks)

Q6. Read the given extract and answer the following questions. **(1x5=5 marks)**

We thought she would take her family away from the vicinity of our rather strange household: but next morning, on coming out of my room, I found two young owls standing on the wall just outside the door! I ran to tell grandfather and when we came back, we found the mother sitting on the birth bath ten yards away.

1. What animals are central to the passage?

- A) Cats
- B) Owls
- C) Squirrels
- D) Pigeons

2. What was the narrator's initial assumption about the mother owl?

- A) That she was injured
- B) That she would take her family away
- C) That she would attack them
- D) That she was building a nest nearby

3. Where were the young owls found the next morning?

- A) In the garden
- B) Inside the house
- C) On the wall outside the narrator's room
- D) In a tree above the house

4. How far was the mother owl from the young ones when the narrator returned with his grandfather?

- A) Perched on the same wall
- B) Ten yards away, on the bird bath
- C) At the edge of the forest
- D) Sitting on the narrator's window

5. How does the narrator describe their household?

- A) Loud and chaotic
- B) Warm and welcoming
- C) Ordinary
- D) Strange

OR

The poor children had nowhere to play. They tried to play on the streets, but the streets were very dusty and full of hard stones, and they did not like it. They used to wander round the high wall when their lessons were over and talk about the beautiful garden inside.

1. Which of the following best describes the children's environment?

- A) Clean and spacious
- B) Dusty and uncomfortable
- C) Safe and playful
- D) Peaceful and green

2. Why did the children wander around the high wall?

- A) They were trying to escape school.
- B) They liked walking on the streets.
- C) They were curious about what was inside the garden.
- D) They were playing a game.

3. What does the 'high wall' around the garden symbolize in the context of the passage?

- A) Protection from danger
- B) A barrier to freedom and happiness
- C) A play structure for the children
- D) The boundary of their school

4. What kind of garden was inside the wall?

- A) It was abandoned and lifeless.
- B) It was dusty like the streets.
- C) It was beautiful and desirable.
- D) It belonged to the school.

5. Which word in the extract means 'to walk slowly without any purpose'?

- A) Dusty
- B) Wander
- C) Street
- D) Nowhere

Q7. Read the extract and answer the following questions.

(1x5=5 marks)

A little lane, the brook runs close beside
And spangles in the sunshine
While the fish glide swiftly by
And hedges leafing with the green spring tide
From out their greenery the old birds fly

1. What season is being described in the poem?

- A) Spring
- B) Winter
- C) Autumn
- D) Summer

2. What natural element runs beside the lane?

- A) A forest.
- B) A mountain trail
- C) A brook
- D) A meadow

3. Which word suggests that the water sparkles in the sunlight?

- A) Glides
- B) Spangles
- C) Tide
- D) Leafing

4. What do the fish do in the brook?

- A) Jump upstream
- B) Hide among rocks
- C) Run slowly
- D) Glide swiftly

5. What comes out of the hedges?

- A) Young foxes
- B) Butterflies
- C) Old birds
- D) Flowering vines

OR

I never get a second glance
Hear 'yummy' on an off chance
Yet, there I sit in every plate
Round and ready to meet my fate
As I am unceremoniously torn
Pinched into a scoop
A substitute for a spoon
Dunked into lentil soup

1. What is the overall tone of the poem?

- A) Humorous and sarcastic
- B) Melancholic and dramatic
- C) Humble and reflective
- D) Angry and rebellious

2. What item is being described in the poem?

- A) Spoon
- B) Roti
- C) Cookie
- D) Dumpling

3. Which of the following means 'in place of somebody or something'?

- A) Substitute
- B) Ceremoniously
- C) Lentil
- D) Scoop

4. Why does the speaker say that they “never get a second glance”?

- A) They are physically unattractive
- B) They are too spicy
- C) They are a common food item, often overlooked
- D) They are not part of the meal

5. What function does the described item serve during a meal, according to the poem?

- A) It adds sweetness to the dish
- B) It replaces a utensil
- C) It is the main protein source
- D) It acts as a dessert

Q8. Answer ANY FOUR of the following questions in 30 to 40 words. **(3x4=12 marks)**

1. Why did Agamemnon want to carry an atlas for the trip?
2. What did the owls do at night? How was it a help to the household?
3. What did the North Wind look like and what did he do?
4. Why had the spring forgotten the giant's garden?
5. Whose advice did the Peterkins decide to take and why??

Q9. Answer ANY TWO of the following questions in 30 to 40 words. **(3x2=6 marks)**

1. Why does the poet refer to spring as mild in the poem 'On a Lane in Spring'?
2. What kind of people can eat puri and bhatura?
3. What does roti complain in the poem 'A Roti's Grudge'?

Q10. Which wonderful sight did the selfish giant see when he jumped out of his bed and saw outside? (60-70 words) **(6 marks)**

OR

Which scene does the author remember when he thinks of the owlish days in the lesson 'Owls in the Family'? (60-70 words)

Q11. Write a paragraph describing all the scenes in the spring season given in the poem 'On a Lane in Spring'? (60-70 words) **(6 marks)**

OR

Write in a paragraph the different forms of roti described in the poem 'A Roti's Grudge'? (60-70 words)
